

Score your presentation and your search

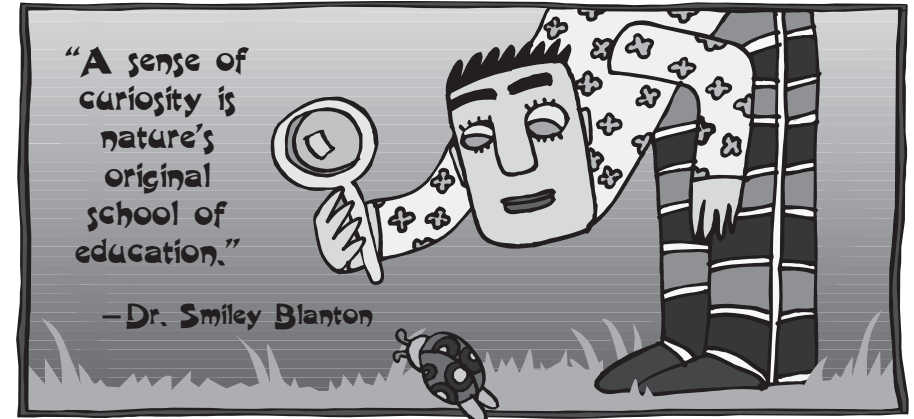
1. Did you:

- do what you were assigned to do?
- answer the research question(s)?
- do more than one draft or version of your work?
- get feedback from others?
- use the feedback from others to make your work better?
- use the best sources of information?
- use more than one source of information?
- give credit to the sources you used?
- use the proper format for citations and bibliography?
- check your work for completeness and accuracy?
- use your own words and thoughts about the topic?
- communicate the information and ideas you wanted to?
- use rubrics or a checklist provided by your teacher?
- learn more about your topic?
- learn more about finding and using information?

2. Are you:

- proud of your work?
- pleased with the information you found?

3. What would you do differently next time?



"A sense of curiosity is nature's original school of education."

—Dr. Smiley Blanton

FINDS Research Organizer

Name: _____ Class: _____

Teacher: _____ Date Assigned: _____

Other Important Dates: _____

Due Date: _____

Focus on the information need

Investigate resources to look for an answer

Note and evaluate facts

Develop information into knowledge for presentation

Score presentation and search



Go to <http://www.sunlink.ucf.edu/finds/> for online tools that support FINDS 



12443 Research Parkway, Suite 402, Orlando, Florida 32826
1-800-226-0085 (FL only) • 407-384-2074 • 407-384-2077 (Fax)
sunlink@mail.ucf.edu • <http://www.sunlink.ucf.edu/>

10/2006

Provided by SUNLINK

A project of the Florida Department of Education, Library Media Services
Administered by the College of Education, University of Central Florida

Focus on the information need

Additional Notes

1. What specifically did your teacher ask you to do? Write it in your own words.
2. What question(s) do you need to answer?
3. What kind of information do you need to answer the question(s)?
4. What are the key words you will use in your search for information?
5. What are some other related words or terms?
6. Search strategies (keywords and syntax) you might use:
Syntax = AND + OR NOT - "specific phrase"



Investigate resources to look for an answer

Additional Notes

1. What are some sources you can use to find the information?

2. What would be the best sources of information for your questions?

3. Where will you find these sources?

- | | |
|---|--|
| <input type="checkbox"/> your school library media center | <input type="checkbox"/> your home or personal library |
| <input type="checkbox"/> another school library (SUNLINK) | <input type="checkbox"/> information from your teacher |
| <input type="checkbox"/> public library | <input type="checkbox"/> classroom library/resources |
| <input type="checkbox"/> other people _____ | <input type="checkbox"/> World Wide Web |
| <input type="checkbox"/> other _____ | |

4. Search engine(s) you will use:

5. Online database(s) you will use:



Note and evaluate facts

1. How will you know if the information is

- | | |
|------------------------------------|---|
| <input type="checkbox"/> relevant? | <input type="checkbox"/> current? |
| <input type="checkbox"/> accurate? | <input type="checkbox"/> authoritative? |

2. How will you keep track of the information you find?

- | | |
|---|--|
| <input type="checkbox"/> note cards | <input type="checkbox"/> chart |
| <input type="checkbox"/> digital note cards | <input type="checkbox"/> graphic organizer |
| <input type="checkbox"/> word processor | <input type="checkbox"/> video camera |
| <input type="checkbox"/> digital camera | <input type="checkbox"/> note paper |
| <input type="checkbox"/> drawings or graphs | <input type="checkbox"/> other _____ |

3. How will you organize the information you find?

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> outline | <input type="checkbox"/> graphic organizer |
| <input type="checkbox"/> other _____ | |

4. How will you give credit to the sources you use?

- | | |
|---------------------------------------|------------------------------------|
| <input type="checkbox"/> bibliography | <input type="checkbox"/> footnotes |
| <input type="checkbox"/> other _____ | |

5. Do you know what information to record for each source you use?

- | | |
|------------------------------|---|
| <input type="checkbox"/> yes | <input type="checkbox"/> no (please see your teacher or media specialist) |
|------------------------------|---|

6. Do you know in what format your credits should be provided?

- | | |
|------------------------------|---|
| <input type="checkbox"/> yes | <input type="checkbox"/> no (please see your teacher or media specialist) |
|------------------------------|---|



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Develop information into knowledge for presentation

1. How will you present the information?

- | | |
|--|--|
| <input type="checkbox"/> a written paper | <input type="checkbox"/> an oral presentation |
| <input type="checkbox"/> a Web page | <input type="checkbox"/> a computer presentation |
| <input type="checkbox"/> a multimedia show | <input type="checkbox"/> a skit or drama |
| <input type="checkbox"/> a display | <input type="checkbox"/> a video |
| <input type="checkbox"/> a poster | <input type="checkbox"/> a brochure |
| <input type="checkbox"/> a debate | <input type="checkbox"/> a graph or chart |
| <input type="checkbox"/> music | <input type="checkbox"/> a work of art |
| <input type="checkbox"/> a poem | <input type="checkbox"/> a Weblog |
| <input type="checkbox"/> other _____ | |

Additional Notes



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